國立臺中教育大學「特殊教育(幼兒園教育階段)教師師資職前教育課程教育專業課程科目及學分一覽表」

類型		科目名稱	必/選修	學分數	時數	備註	
	教育基礎	教育心理學	必	2	2	必修2學 分	
		Educational Psychology	7.5				
		教育概論	選	2	2		
		Introduction to Education	~		_		
		教育哲學	選	2	2	5選3 選修至少 6學分	
		Educational Philosophy					
		教育社會學 Casialanus of Education	選	2	2		
		Sociology of Education		2	2		
		教育政策與法規 Educational Policy and Laws	選				
		幼兒教保概論	選				
		General Introduction to Early Childhood		2	2		
		Education Education	英				
		班級經營					
	教育方法	Classroom Management	選	2	2		
		輔導原理與實務					
一般教育		Principles and Practices of Guidance	選 2	2		應修至	
		學習評量					
專業課程		Learning Assessment	選	2	2 2	選修至少	
		課程發展與設計	. 1712	2			
		Curriculum Development and Design	選	選 2	2	4學分	
		教學原理	、肥	選 2	2	-	
		Principles of Teaching	迭		2		
		心理與教育測驗	選	2	2		
		Psychological and Educational Testing	英	2			
	教育實踐	幼兒文學	選	2	2	5選2 選修至少 4學分	
		Literature for Young Children					
		幼兒藝術		2	2		
		Arts for Young Children					
		幼兒體能與律動		2	2		
		The Physical Fitness and Rhythm of Young					
		Children					
		幼兒音樂 Music for Young Children		2	2		
		Music for Young Children		2			
		幼兒數學 Mathematics for Young children			2		
		特殊教育導論					
	教育基礎	可外収度可酬 Introduction to Special Education	必	3	3		
特殊教育專業課程		特殊教育行政與法規		ু	2	必修 8 學分 選修至少 2 學分 合計 10 學分	
		Administration and Laws of Special	必				
		Education and Edws of Special					
		特殊兒童發展	必	<u>3</u>	3		
		Development of Children with Special					
		Needs					
		早期介入概論	選	2	2 2		
		Introduction to Early Intervention		2			

學年別:111學年度

			1		
學前融合教育理論與實務					
Theories and Practice of Inclusive	選	2	2		
Education for Preschool Students					
特殊教育學生評量	,	2	2		
Evaluation for Children with Special Needs	必	3	3	- 必修 9 學分	
資源教室方案與經營	必	2	2		
Resource Room Plan and Management					
科技在特殊教育之應用	必	2	2		
Application of Technology in Special					
Education					
應用行為分析	.,	2 2	2		
Applied Behavior Analysis	必	2	2		
學前特殊教育教學實習					
	必 4	4	4 4		
Preschool Students					
學前特教教材教法	必	2	2		
個別化教育計畫的理念與實施	必	<u>3</u>	3		
=					
親師合作與家庭支援	選	2	2		
1					
學前特殊教育學習環境設計				3. 14. 0. 69. A	
	選	2	2	必修 <u>9</u> 學分 選修至少 8 學分 合計 17 學分	
Environment Design of Special Education					
for Preschool Students					
藝術治療	。記	2	2		
Art Therapy	迭	3	3		
社會技巧訓練	שט	2	2		
Social Skills Training	迭				
輔助科技應用	\E	2	2		
	選				
溝通訓練	. 172	2			
Communication Training	選	2	2		
	選	選 2	2		
生活管理	、肥	2	2		
Life Management	選	2	2		
	Theories and Practice of Inclusive Education for Preschool Students 特殊教育學生評量 Evaluation for Children with Special Needs 資源教室方案與經營 Resource Room Plan and Management 科技在特殊教育之應用 Application of Technology in Special Education 應用行為分析 Applied Behavior Analysis 學前特殊教育教學實習 Practicum in Special Education for Preschool Students 學前特教教材教法 Instructional Materials and Methods for Preschool Students with Special Needs 個別化教育計畫的理念與實施 Concept and Practice of Individualized Education Program 親師合作與家庭支援 Parent-Teacher Cooperation and Family Support 學前特殊教育學習環境設計 Curriculum Modification and Learning Environment Design of Special Education for Preschool Students 藝術治療 Art Therapy 社會技巧訓練 Social Skills Training 輔助科技應用 Application of Assistive Technology 溝通訓練 Communication Training 功能性動作訓練 Functional Motor Training 生活管理	Theories and Practice of Inclusive Education for Preschool Students 特殊教育學生評量 Evaluation for Children with Special Needs 資源教室方案與經營 Resource Room Plan and Management 科技在特殊教育之應用 Application of Technology in Special Education 應用行為分析 Applied Behavior Analysis 學前特殊教育教學實習 Practicum in Special Education for Preschool Students 學前特教教材教法 Instructional Materials and Methods for Preschool Students with Special Needs 個別化教育計畫的理念與實施 Concept and Practice of Individualized Education Program 親師合作與家庭支援 Parent-Teacher Cooperation and Family Support 學前特殊教育學習環境設計 Curriculum Modification and Learning Environment Design of Special Education for Preschool Students 藝術治療 Art Therapy 社會技巧訓練 Social Skills Training 輔助科技應用 Application of Assistive Technology 溝通訓練 Communication Training 功能性動作訓練 Functional Motor Training 生活管理 虚器	Theories and Practice of Inclusive Education for Preschool Students 特殊教育學生評量 Evaluation for Children with Special Needs 資源教室方案與經營 Resource Room Plan and Management 科技在特殊教育之應用 Application of Technology in Special Education 應用行為分析 Applied Behavior Analysis 學前特殊教育教學實習 Practicum in Special Education for Preschool Students 學前特教教材教法 Instructional Materials and Methods for Preschool Students with Special Needs 個別化教育計畫的理念與實施 Concept and Practice of Individualized Education Program 銀師合作與家庭支援 Parent-Teacher Cooperation and Family Support 學前特殊教育學習環境設計 Curriculum Modification and Learning Environment Design of Special Education for Preschool Students 對新治療 Art Therapy	Theories and Practice of Inclusive Education for Preschool Students 特殊教育學生評量 Evaluation for Children with Special Needs 資源教室方案與經營 Resource Room Plan and Management 科技在特殊教育之應用 Application of Technology in Special Education 應用行為分析 Applied Behavior Analysis 學前特殊教育教學實習 Practicum in Special Education for Preschool Students 學前特教教材教法 Instructional Materials and Methods for Preschool Students with Special Needs 個別化教育計畫的理念與實施 Concept and Practice of Individualized Education Program 親師合作與家庭支援 Parent-Teacher Cooperation and Family Support 學前特殊教育學習環境設計 Curriculum Modification and Learning Environment Design of Special Education for Preschool Students 變衝治療 Art Therapy 社會技巧訓練 Social Skills Training 輔助科技應用 Application of Assistive Technology 溝通訓練 Communication Training 功能性動作訓練 Functional Motor Training 生活管理 2 2 2	

說明

- 幼兒園教育階段身心障礙類組師資職前教育課程教育專業課程科目,應修至少<u>52</u>學分, 包含以下4項:
 - (1)一般教育專業課程至少 16 學分。
 - (2)特殊教育專業課程-教育基礎至少 10學分。
 - (3)特殊教育專業課程-教育方法至少9學分。
 - (4)特殊教育專業課程-教育實踐至少17學分。
- 2.110 學年度起取得修習資格之師資生,109 學年度前取得修習資格者得適用之。